

Listening and Vocabulary focus

Sentence completion (Part 2) p.140

Exercise 2

Watching experiments, talking to the lecturer, listening to music afterwards

Exercise 3

1 radio producer	5 questions
2 bands	6 networking
3 experiments	7 coffee houses
4 black holes	8 relevance

Multi-part verbs p.141

Science and research

Exercise 6

1 determine	5 varying
2 observed	6 plot
3 arrive at	7 findings
4 validate	8 initial

Exercise 7

1 carried out	5 take into account
2 looking into	6 point
3 make clear	7 set out
4 put forward	8 take issue with

Exercise 8

- 1 A no B no C yes
- 2 A yes B yes C no
- 3 A yes B yes C no
- 4 A yes B yes C no
- 5 A yes B yes C no

Grammar focus p.142

Cohesion

Exercise 3

Otto Loewi: one scientist, his, Loewi, he, him
John Eccles: the other, he, his, him, Eccles, himself
Loewi and Eccles: their, Both, they

Exercise 4

Nap: siesta, full night's sleep
Question: problem, challenges
Wrote: jotted ... down

Exercise 5

The other (scientist), Both (scientists)

Exercise 6

1 Like	4 until
2 while	5 but
3 so	6 however/ though

Use of English focus

p.143

Key word transformations (Part 4)

Exercise 1-2

- 1 only I had written down (hypothetical meaning)
- 2 must have been (modal verbs)
- 3 was only by going (introductory it)
- 4 was to (later) change (future in the past)

Exercise 3

- 1 sooner had I arrived than
- 2 have a terrible memory for
- 3 on behalf of my daughter
- 4 you are determined to remember

Exercise 4

- 1 it is less difficult to forget
- 2 take back the dress to/ take the dress back to
- 3 never struck me that
- 4 it when people give me

Exercise 5

- 1 wish I hadn't sent
- 2 must have happened
- 3 I succeeded in getting
- 4 did to resolve the problem was
- 5 rumoured/said to be retiring
- 6 no circumstances should you say anything

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Grammar quiz

Exercise 1

- 1 I have great respect and admiration for my uncle but I don't think he understands me very well. (continuous tenses)
- 2 No sooner had I closed the door than I realised I had left the key in the pocket of my other pair of jeans. (emphasis with inversion)
- 3 In my opinion, governments should be doing a lot more to support the unemployed. (articles)
- 4 The person in my family with whom I have never had much rapport is my younger sister. (relative clauses)

- 5 I regret to inform you that all the positions have been filled and we will not be accepting any further applications. (verb patterns)
- 6 Sometimes life just seems so unfair. It really shouldn't be like that. (modal verbs)
- 7 I sometimes wish I could stop eating so many sweets. They're really bad for your teeth. (hypothetical meaning)
- 8 Some people say that this is the beginning of a new era of greater peace and harmony. I certainly hope so. (substitution and ellipsis)
- 9 She's as thin as both of her sisters. Their mother was a very slim woman too. (comparison)
- 10 It is completely impossible to find good sources of information on this topic on line. (modifying adverbs)
- 11 The university would have got in touch with you by now if you had been given the scholarship. (conditionals)
- 12 Let's ask Kim to give us a lift. Otherwise we'll have to get a taxi. (conditionals)
- 13 However well you think you know someone, in some ways we are all, in fact, a mystery to one another. (-ever words)
- 14 Picking up the phone, I heard an unfamiliar voice. It said, 'Hello, dear: (participle clauses)
- 15 We explained that the weather was about to improve and the man said he hoped that it would. (reported speech)
- 16 I had to visit some relatives in Melbourne. What this meant was I couldn't attend the meeting. (emphasis cleft sentences)
- 17 She wasn't angry nor was she sad, just disappointed with their behaviour. (conjunctions)
- 18 Tim has a terrible loathing of jazz. He really can't stand it. (countable and uncountable nouns)
- 19 It's amazing how people have got so used to using smartphones in such a short time. (introductory it)
- 20 The house is said to have been built in the late fifteenth century. (the passive)
- 21 Given that she is very interested in art, she would certainly enjoy a holiday in Italy. (linking adverbs)
- 22 When I was born, it would have been impossible to predict that I would end up living here. (future in the past)
- 23 I was told the stopover would be just over an hour but we were stranded in the airport for a whole day. (future in the past)
- 24 She warned us not to go into the water because there were jellyfish. (reported speech)

Reading focus p.146

Gapped text (Part 7)

Exercise 2

- 1 Guglielmo Marconi
 2 Thomas Edison
 3 alternating current and direct current
 4 alternating current
 5 direct current
 6 Heinrich Hertz, James Clerk Maxwell and Christian Hulsmeyer are all credited with the invention of radar.

Exercise 3

- 1 G (The 'people who so rapidly answered the call' in the first paragraph were 'Tesla's hugely loyal fan base' referred to in paragraph G.)
- 2 D (one of these (line 1, paragraph D) refers to a 'Tesla coil' mentioned in the second paragraph.)
- 3 A (It, the first word in paragraph A, refers to Marconi beating him to the radio, mentioned in the third paragraph; this, in the fourth paragraph, refers to the electric light bulb.)
- 4 F (also, in paragraph F, links Tesla's contribution to making the light bulb workable, in the fourth paragraph, with his making enough electricity come out of sockets in paragraph F)
- 5 C (great rival, in paragraph C, refers to Edison and their intense antipathy, mentioned in the fifth paragraph; though, in the sixth paragraph, concedes that Tesla was a man of exceptional talents despite fans tending to exaggerate Tesla's inventive genius, as mentioned in paragraph C)
- 6 E (strange habits, in the seventh paragraph, refers to sleeping only two to three hours a night and obsessions such as a loathing for round objects, as referred to in paragraph E.)

Exercise 5

- | | |
|-----|-----|
| 1 B | 4 A |
| 2A | 5 A |
| 3B | 6 A |

Vocabulary

Expressions with matter

Exercise 6

- | | |
|-------------|------------------|
| 1 dark | 4 interest |
| 2 fact | 5 time |
| 3 principle | 6 life and death |

Progress test 3 p.149

Exercise 1

- | | |
|-----------|--------|
| 1 carried | 4 into |
| 2 forward | 5 at |
| 3 took | 6 down |

Exercise 2

- | | |
|-----|-----|
| 1 A | 4 C |
| 2 B | 5 B |
| 3 B | 6 C |

Exercise 3

- | | |
|-------------------|---------|
| 1 She | 6 one |
| 2 they | 7 would |
| 3 both/the | 8 to |
| 4 Although/Though | 9 so |
| 5 none | 10 had |

Multiple choice cloze (Part 1)

Exercise 4

- | | |
|-----|-----|
| 1 B | 5 A |
| 2 A | 6 B |
| 3 C | 7 A |
| 4 D | 8 C |

Open cloze (part 2)

Exercise 5

- | | |
|-------------|-----------|
| 1 around | 5 which |
| 2 out | 6 this |
| 3 according | 7 where |
| 4 made | 8 without |

Word formation (Part 3)

Exercise 6

- | | |
|---------------------|-----------------|
| 1 indignantly | 5 suspicious |
| 2 abilities/ability | 6 mismatches |
| 3 criticism | 7 untrustworthy |
| 4 demanding | 8 responses |

Key word transformations (Part 4)

Exercise 7

- | |
|---|
| 1 suggest (that) you talk |
| 2 are in danger of losing |
| 3 are sometimes prevented from entering |
| 4 despite being worth |
| 5 is to be shown/is to be put on show |
| 6 is thought to have invented |

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