

Native English Academy

UNIT 1

Speaking and Use of English focus

Interview (Part 1)

Talking about yourself

- 2** **1** Question 1: What did you like most about the area where you grew up?
2 Karl provides answers of appropriate length. He gives two utterance answers. He either first answers the question and then provides more information e.g. 'I'm German. I live just outside Berlin now but I grew up in the centre of the city.' Or he prefaces his answer with a comment that allows him to show the range of language he has at his disposal and then goes on to provide an answer e.g. 'Well, there are so many things, really, but I suppose the one that really stands out for me is living so close to a great city like Berlin.'

Multiple-choice cloze (Part 1)

- 7** **1** C **2** D and A
8 **1** B (*only* means that there were no other winners)
2 D (*opted* is the only verb on the list which is followed by *for*)
3 A (*uncommon* and *unlikely* are not usually used as standalone adjectives for people. *Unfamiliar* as a stand-alone adjective for a person means not known to you, which doesn't make sense here.)
4 C (*take into account* is a collocation)
5 A (*proximity* has the best meaning and it is the only noun from the list which is followed by *to*)
6 D (*afford* = to have enough money to pay for something)
7 C (*fantasise* is the only verb listed which is followed by the preposition *about*)
8 B (*loved one* is a compound word meaning a person you love, usually a family member)

Grammar focus

Verbs in perfect and continuous forms

- 3** **1** A They are still discussing where to move.
B They've finished discussing where to move.
2 A The focus is on the total distance covered at the end of the journey. B The focus is on repeatedly covering the same distance every day.
3 A The suggestion is that the process of wondering about leaving had come to an end when she was

offered the job. B The suggestion is that when she received the job offer she was still wondering about leaving the city.

- 4** **1** I had been telling **2** I had, in fact, always been
3 both **4** both **5** both, have discovered **6** will have been

Forms used by speaker:

- 1** I had been telling (past perfect continuous)
2 I had, in fact, always been (past perfect simple)
3 will have been living (future perfect) **4** I've been looking back (present perfect continuous) **5** I've spent, have discovered (present perfect simple) **6** will have been (future perfect)

Stative verbs

Grammar reference

- 1** ~~I'm loving~~ **I love** living in London at the moment. It's great.
2 ~~They're having~~ **They have** three children: Hanna, Charlie and Aurora.
3 She denies having had anything to do with the robbery. (= correct)
4 This soup tastes a bit strange. (= correct)
5 ~~He's not understanding~~ **He doesn't understand** anything about technology.
5 Emotions: care, like, love
Knowledge: believe, know, understand
Possession: belong, own, possess
Communication: agree, deny, promise (also possible: understand)
Senses: hear, smell, taste
6 **1** think (expressing an opinion)
2 am thinking (considering)
3 am seeing (for an arrangement in the future)
4 see (understand or appreciate an opinion in the present)
5 are tasting (for an action in progress)
6 tastes (for a permanent state or quality)

Listening focus

Multiple matching (Part 4)

- 2** **Task 1** **1** G **2** C **3** H **4** E **5** D
Task 2 **6** G **7** F **8** B **9** E **10** D

Vocabulary

expressions with space and room

- 4** **1** both **2** both **3** room **4** room **5** both **6** space
7 room **8** space

Reading focus

Multiple choice (Part 5)

- 2** C
3 1 C 2 B 3 D 4 B 5 A 6 B
5 1 frequent 2 detachment 3 feat 4 archly
5 reconnaissance 6 fabric 7 parameters
8 intersect

Vocabulary focus

Compound words

- 3** landmark, theatre-goers, bylaws
4 1 E long-standing friendship 2 F run-down area
3 C cut-price airline tickets 4 D drop-down menu
5 B middle-aged man 6 A part-time job
6 1 air 2 mass 3 far 4 highly 5 high 6 life
7 interest 8 built

Grammar focus

Conjunctions

Grammar reference

- 1 yet 2 whereas 3 provided that 4 As 5 If only
6 as 7 nor
3 1 whether, whereas 2 Provided, as long as 3 nor
4 1 nor 2 as yet 3 As long as 4 whereas
5 Provided 6 as long as
5 1 While 2 Regarding 3 until now 4 current
5 Since 6 Starting on

Writing focus

Essay (Part 1)

using the task input to help you plan

- 3** Plan B is poor: It only addresses one side of the argument, i.e. the writer's opinion and it doesn't assess the potential effectiveness of the plan.

6 Model answer

Too much traffic is a major headache for everyone in the city due to the noise, pollution and, of course, terrible delays during the rush hour. How can the government reduce traffic and dissuade people from driving their cars into the centre every day? In this essay, I will discuss two possible approaches to this pressing yet complex issue.

The first option to consider is an education campaign which could comprise visual and radio advertising, presentations to businesses and special designated days such as 'Walk to Work Day'. Compared to the high cost of significantly upgrading our public transport system, advertising is relatively low-cost and

straightforward to implement. On the other hand, it is difficult to gauge the effectiveness of such a campaign in advance because it relies on individuals changing their ingrained habits.

A second alternative would be to levy a tax on parking in the city. This could be applied both to businesses and directly to consumers. While I acknowledge that it may be unpopular, it would have immediate gains in revenue and would likely make residents reconsider other transport options.

In my view, a multi-faceted education campaign would be the most effective starting point. In the future, a tax could be a possible option but it would be tolerated better once citizens are educated about the benefits of fewer cars and a more pedestrianised centre.

Review

- 1** 1 smell 2 is tasting 3 am seeing 4 is smelling
5 are thinking 6 tastes
2 1 is not enough room to
2 provided (that) it doesn't rain
3 has been ironing/doing his ironing
4 will have been living
5 as long as I have
6 and I do
3 1 D 2 B 3 A 4 D 5 C 6 C 7 A 8 B