

UNIT 10

Vocabulary and Grammar focus

Expressions for describing compatibility

- 2** 2 from 3 on 4 as, as, on 5 to/with 6 with
3 1 fitted 2 matched 3 matches/matched 4 fitting

whoever, whatever, etc.

Grammar reference

- 1 however 2 Whenever 3 Wherever 4 Whoever
5 whatever
- 7** (Suggested answers)
1 It doesn't matter how 2 Any time 3 Anything
4 Even if it may be tempting 5 no matter who 6 it makes no difference how
- 8** 1 Whatever 2 However 3 whenever 4 whichever
5 wherever 6 whoever
- 9** 1 However well you know and trust the person – never share your log-in details.
2 Set your notifications to tell you whenever someone tags you in a photo.
3 However much you enjoy spending time on social media, try to limit yourself to two hours a day.
4 Wherever you're going on holiday – don't broadcast the fact. You might not want everyone to know you're away.

Reading focus

2 1

Multiple choice (Part 5)

- 3** twelve
- 4** 1 **D** 'Although he had met lots of girls during his first semester at college, he just hadn't clicked with any of them.'
2 **C** '... supposedly designed to match clients with the man or woman of their dreams. But can they?'
3 **B** '... none of these matching services have ever subjected their secret algorithms ... to any kind of objective analysis or independent scrutiny.'
4 **D** 'In fact, a 'selection bias' – a statistical bias that occurs when a sample population is different from the norm – may be at work.'; 'The claimed success of matching services may have more to do with narrowing the pool of eligible daters ...'
5 **B** '... online matching services may work because the couple believe their compatibility has been validated by relationship experts using complex computer science.'
6 **D** 'He has abandoned algorithm-assisted online dating in favour of online chat rooms and forums ... Matching software, it seems, is no match for a good chat-up line.'
- 5** 1 signing up 2 turned him down 3 cut back
4 back up 5 weed out 6 chatting up

Use of English focus

Open cloze (Part 2)

- 2** It involves developing professional relationships and can be used to share ideas
- 3** 1 one 2 further 3 of 4 way 5 as 6 few
7 next/close/near 8 Although/While
- 4** 1 few (a couple of) 2 does (make something = create) 3 out (set up = establish) 4 Rather (*Instead* is followed by *of* not *than*) 5 up (*out* not followed by *on* and different meaning) 6 all (some of)

Listening focus

Multiple matching (Part 4)

- 2** no
- 3** Task 1 1 B 2 C 3 F 4 A 5 D
Task 2 6 F 7 D 8 C 9 E 10 A

Grammar focus

Participle clauses

Grammar reference

- 1 ~~Having been brought~~ **Brought** up in several countries, he could speak five languages fluently.
 - 2 ~~After we had having~~ **Having** seen the film, we wanted to read the book. / Seeing the film made us want to read the book.
 - 3 There were hundreds of people ~~who were~~ waiting in the queue for tickets to the show.
 - 4 The machine, ~~which was~~ invented at the end of the 19th century, still works today.
 - 5 ~~Once I had understood~~ **Understanding** the problem, made it much easier to find a solution. / **Having** understood the problem, it was much easier to find a solution.
- 3 1 living (that/who live), envisaged (which was envisaged)
2 Having reached (Because we have reached)
 - 4 Having developed (Because/After they have developed), looking and behaving (who/which that look and behave), adapted (which was adapted), Having discovered (After he has discovered)
 - 5 1 **D** Realising I was going to be late, I tried to find a taxi.
2 **E** Having not/Not having slept a wink the night before, I was really tired.
3 **B** I was worried about finding myself in another tense situation with Andrea having not/not having actually spoken to her since our last disastrous encounter.
4 **F** Not wanting to have to be responsible for running the meeting, I asked Victoria if she would chair it for me.
5 **C** Convinced everyone knew about the situation with Andrea, I decided it was pointless to behave as if nothing had happened.
6 **A** Feeling very nervous as I walked into the room, I tried not to look anybody in the eye.

Speaking focus

Collaborative task and discussion (Parts 3 and 4)

negotiating and co-operating

- 1 1 Adam. Because he thinks passengers feel more comfortable with a human pilot and humans are better at making decisions in an emergency.
2 could. Robots could help with practical tasks such as washing and dressing as long as the person also had some human contact.
3 would. Because they could do simple tasks like putting toppings on pizzas.

3 A 3,5 B 1,6 C 2,4

Writing focus

Formal letter (Part 2)

including relevant information

- 1 points not to be included: your opinion about these students, what is not taught at the school, other subjects you would like to see introduced, why you can't offer some courses at the moment, what you've heard people say about your school
- 2 paragraph 2: Apparently, there is some discussion about offering Chinese at some time in the future but it is not currently available. (too vague and negative)
paragraph 3: It can be very difficult to find accommodation here, so it is a good thing that the school provides such a service. (too negative)
paragraph 4: The oldest student we've ever had was seventy-eight years old. (too specific)

3 Model answer

Dear Dr Hill,

I am writing to apply for the summer exchange programme at Dublin College.

I am currently in my penultimate year at your sister institution, Fredrikson College, where I have been studying a broad curriculum. My programme includes compulsory courses in mathematics, science, economics and history. As electives, I have been taking classes in three foreign languages, including English. I recently sat my mid-year exams and achieved excellent results.

Aside from my excellent academic results, there are many other reasons I believe I would prove an ideal exchange candidate. I am open-minded, have a friendly disposition and enjoy being exposed to new experiences. Having regularly befriended exchange students at my own school, I feel I have a realistic understanding of what an exchange involves, including the more challenging aspects of possible homesickness and culture shock.

In addition to improving my English, I hope to gain a deeper understanding of Irish cultural traditions. It would also be a valuable opportunity for me to grow in confidence and independence. I hope to work abroad in the future, and this experience would be the first stepping stone towards realising this long-held dream.

I very much hope you will consider my application favourably and I look forward to receiving your response in due course. If you require any further information, please do not hesitate to contact me.

Yours sincerely,

Jana Novic

Review

1 1 doesn't matter what 2 makes no difference how
3 having heard it was going 4 how much you like
them 5 regardless of what 6 wherever I happen
7 don't mind what we 8 you would like to come
around

2 1 with 2 from 3 on fire 4 on 5 to 6 do with

3 1 C 2 D 3 A 4 C 5 B 6 B 7 C 8 A