

# Native English Academy

## UNIT 4

### Listening and Grammar focus

#### Sentence completion (Part 2)

- 3** pressure, wealth, success, perfectionism only 'pressure' has increased
- 4** 1 (extreme) pressure  
2 frustration  
3 mistake(s)  
4 negative  
5 decision-making
- 6 confidence  
7 substitution  
8 ice

#### Verb patterns: -ing / infinitive

##### Grammar reference

- 1 prevented  
2 persuaded  
3 intended  
4 regretted/suggested  
5 forced  
6 suggested/regretted
- 6** 1 avoided, attempted, continued, intended, recommended, stopped, suggested, tried  
2 attempted, continued, failed, intended, pretended, tried  
3 encouraged, persuaded  
4 noticed, stopped  
5 recommended, suggested
- 7** 1 B 2 A 3 B
- 8** Students' own answers
- 9** 1 to achieve 2 fulfilling 3 having 4 to make  
5 to take on 6 failing 7 (to) leave 8 taking  
9 to work 10 doing 11 increasing 12 (to) turn
- 10** Students' own answers

### Vocabulary focus

- 1** Students' own answers
- 2** He went on TV to get funding for his business. He started his business when he was 49. It was successful very quickly.
- 3** 1 F 2 C 3 D 4 B 5 A 6 E

#### Verb/Noun collocations

- 4** 1 seize 2 grasp, grab, seize 3 Yes
- 5** 1 suffer, face 2 doubt, follow, rely on 3 gain, receive, win 4 find, gain, receive 5 exceed, fulfil 6 exceed, follow, fulfil, realise 7 receive, win 8 doubt, exceed, fulfil, reach, realise
- 6** – **7** Students' own answers

### Use of English focus

#### Key word transformations (Part 4)

- 1** 1 passive 2 negative 3 A
- 2** 1 B 2 C 3 B
- 3** 1 isn't expected to do  
2 would have been able  
3 may/might not be realised
- 4 is no point (in) learning  
5 whether he/she should take on/whether to take on  
6 prevented me from going

### Reading focus

#### Multiple choice (Part 5)

- 1** Supermarket products which are no longer available.
- 2** 1 Yes  
2 'It takes a few moments for your eyes to adjust to what you're seeing. It appears to be a vast and haphazardly organised supermarket ... There is, however, something not quite right about the displays and soon enough you work out the reason.'  
Option D
- 3** 1 D 'There is, however, something not quite right about the displays and soon enough you work out the reason.'  
2 B 'These products may well have been perfectly adequate shampoos let down only by their off-putting names. Whereas some of the other products obviously had more serious flaws.'  
3 B 'It is never far from her mind that real people had their mortgages, their car payments and their family holidays riding on the success of products such as Fortune Snookies.'  
4 D 'What McMath hadn't taken into account was the three-word truth that was to prove the making of his career: *most products fail*.'  
5 A 'Most surprising of all is that many of the designers who have found their way to the museum have come there to examine – or been surprised to discover – products that their own companies had created.'  
6 A 'It isn't hard to imagine how one downside of the positive-thinking culture, an aversion to confronting failure, might have been responsible for the very existence of many of the products lining its shelves ...'.

### Vocabulary

#### Working out meaning from context

- 5** 1 A 2 B 3 A 4 B 5 B 6 A

### Grammar focus

- 1** 1 T 2 F 3 F
- 2** 1 must 2 had to 3 must have been 4 could  
5 should have listened 6 need 7 could 8 didn't have to 9 could have been 10 might not have made  
11 might not have had 12 should
- 3** Students' own answers

## Modal verbs

### Grammar reference

- 1 might have decided
- 2 could have been
- 3 must be
- 4 needn't have
- 5 should have
- 6 mustn't

- 4** 2 should have listened (5)  
3 must (1)  
4 must have been (3)  
5 could have (7)  
6 could have been (9), might not have made (10),  
might not have had (11)  
7 should (12)  
8 didn't have to (8)

- 5** 1 should have achieved 2 did you have to 3 might come  
4 didn't need to do/needn't have done  
5 could have done 6 must have seen

## Speaking focus

### Collaborative task and discussion (Parts 3 and 4)

#### justifying an opinion

- 2** lack of time and money, not making enough progress
- 3** 1 the reason 2 goes a long way 3 could be wrong  
4 my own experience
- 4** A 1 B 2 C 4 D 3
- 5** Jan gives the best answer because he answers the question and gives both sides of the argument. Marisol gives too much personal information and doesn't really answer the question. She also repeats the wording of the question.

## Writing focus

### Essay (Part 1)

#### effective introductory and concluding paragraphs

- 2** A
- 3** Model answer  
Benefit 1: reduces stress  
+ helps students to put problems into perspective  
+ increases general well-being  
– positive thinking will not be enough to combat stress for most students  
Benefit 2: improves productivity  
+ increase achievement  
+ more efficient use of time means more time for leisure  
– some students might substitute positive thinking for hard work leading to decreased achievement

- 4** 1 T 2 F 3 F 4 T

- 5** 1 sum 2 seems/appears 3 all 4 make/emphasise/stress

- 6–7** Model answer

We often hear about the many benefits of health and fitness. However, less often do we hear concrete suggestions for how to improve participation rates, particularly among young people. In this essay I will discuss two possible actions that governments could take to promote health and fitness to youth today.

The first possible action is to improve physical education teaching in schools. Local students have at times complained that the curriculum is rigid and emphasises repetitive activities instead of team sports and enjoyment. Better role models and more adventurous options could lead to improved attitudes and participation. Naturally, employing specialist sports teachers would incur considerable cost.

A second option would be to attempt to change the overly competitive attitudes that seem ingrained in many of the sports competitions for youngsters. When adults such as parents and teachers focus on winning above having a good time, it puts undue pressure on the participants. They may feel a sense of failure if they lose and also be less inclined to try a new sport.

To sum up, either approach would be a step in the right direction. In my view, it would be wise to prioritise dealing with reducing competitiveness first because I believe it would help young people feel better about the sports they already do. They could then, in turn, influence their friends to join in.

## Review

- 1** 1 could 2 shouldn't 3 didn't need to be 4 must have known 5 would 6 can't
- 2** 1 needn't have booked 2 would have been able to go/would have gone 3 regretted not applying/(that) she hadn't applied 4 had forgotten to book/make 5 weren't allowed to watch 6 is considering selling
- 3** 1 B 2 B 3 A 4 C 5 C 6 B 7 C 8 A
- 4** 1 helpful 2 characteristics 3 relationships  
4 demotivated 5 expectations 6 failure  
7 misfortune 8 recognition