

Native English Academy

UNIT 8

Listening and Grammar focus

Sentence completion (Part 2)

- 3** 1 comedy club 2 (publication) date 3 restaurant prices/prices in restaurants 4 photos/photographs 5 navigation 6 tailor-made 7 (sportswear) designer 8 (huge) cave

Reported speech

Grammar reference

- 1 Our teacher told us we had to work harder if we wanted to pass the test that Friday.
 - 2 Lily asked the doctor if she could make an appointment for the following/next afternoon.
 - 3 Erica said that she'd made up her mind that she didn't want to go to university.
 - 4 Julie informed everyone that Matt had been living in Athens since the previous/last summer.
- 5** 1 not to believe 2 don't check 3 wouldn't buy 4 wouldn't 5 should visit 6 might have missed
- 7** 1 had been/was 2 could 3 she'll 4 is travelling 5 this/that
- 8** 1 B 2 C 3 E 4 A 5 D
- 9** 1 wishes/wished she had been advised
2 not to visit/(that) they shouldn't visit
3 goes/went again, he will make sure he sees/would make sure he saw
4 had been planning/were planning to be; shouldn't miss
5 if/whether anyone had stayed
6 is/was the most beautiful place in the world; must/had to go there at least once

Use of English focus

- 1** 1 respectful 2 awareness 3 irresistible 4 symbolic 5 worthwhile 6 authentic 7 reminder 8 unexpected
- 2** 1 respect (n.v), (dis)respectful (adj)
2 (un)aware (adj) awareness (n)
3 resist (v), resistant (adj), irresistible (adj)
4 symbol (n), symbolism (n)
5 worth (adj), worthwhile (adj), worthless (adj)
6 authenticity (n), (in)authentic (adj)
7 remind (v), reminder (n)
8 expect (v), expectant (adj), (un)expected (adj)

Word formation (Part 3)

- 4** 1 reminders 2 symbolic 3 irresistible 4 transportable 5 authenticity 6 worthless 7 irrelevant 8 unexpectedly

Speaking focus

Long turn (Part 2)

speculating (2)

- 5** She speculates about whether these items were presents and why people are shopping for these items.
- 6** 1 would 2 whether 3 whether 4 couldn't 5 all

Reading focus

Cross-text multiple matching (Part 6)

Identifying attitude and opinion

- 2** all of them except 'being cut off from your roots'
- 3** 1 B 2 A 3 D 4 C
- 4** adverbs: refreshingly, mistakenly, perversely, understandably; phrases: It's best to ..., this is to be welcomed
- 5** 1 **A:** The polite detachment of New Yorkers should be of no consequence because technology has made it possible to maintain ties with friends and family across oceans and time zones.
D: 'This distance can be hurtful at first. Far from forming lifelong bonds, socialising for most expats is reduced to a series of disappointing casual encounters, compounding a sense of loneliness and isolation.'
2 **B:** 'It can't be avoided, so it's best to embrace and even celebrate your 'charming' or 'cute' manner of speaking.' (The others talk about the need to lose your accent etc.)
3 **D:** 'Life becomes routine, yet there's always the comforting thought at the back of their minds that this existence is transient and that one day they'll be able to return home' and 'already dreaming of the warm welcome awaiting them at home.'
B: 'may even come to dread the moment they have to leave.'
4 **C:** 'mistakenly assume that blending in will be easy'
A: 'Adjusting to life in New York can seem overwhelming for newly arrived expats. Any hopes of fitting in seamlessly are misplaced.'

Vocabulary focus

Describing trends

- 2** 1 T 2 F 3 T 4 F 5 T 6 F
- 3** 1 substantially, sharp 2 moderate 3 grew, surge, rise, boosted 4 dropped, declines
- 5** 1 risen 2 decline 3 overtaken 4 sudden 5 dropping 6 peak

Grammar focus

Verb patterns with reporting verbs

- 1** 1 reminded 2 insisted 3 claimed 4 reminded
5 requested, denied 6 blamed, claimed, denied
7 accused, warned 8 regretted, accepted
- 2** 1 admit, deny, accept, claim, insist
2 admit, regret, deny
3 persuade, warn, urge, advise, encourage
4 accuse
5 object, consent
- 3** 1 B, C, D
2 A
- 4** 1 I hate to admit it but I've got no choice. I have to leave here to find work.
2 Don't worry, Mum, I'm not lonely. I've made loads of friends here already.
3 I wish I hadn't left. I think I would have had a better chance of starting my own business at home.
4 The government hasn't done enough to create jobs – that's why so many people are leaving.
5 Listen, Son, I really think you should stay in Australia. You've got lots more opportunities there.
6 I don't regret emigrating for one minute. It's the best decision I've ever made.

Impersonal reporting verbs

Grammar reference

- 1 My mum reminded me to phone her as soon as I arrived.
2 My brother accused me of taking his keys.
3 Kerry blamed Dan for them missing the plane.
4 Rob regretted having emigrated to Australia.

- 5 Ella discouraged me from going to the party.
6 Jon objected to having to work long hours.

5 2 (found in formal written texts)

- 6** 1 It is accepted 2 It is suggested/It's been suggested
3 It is claimed 4 It is expected 5 It was assumed
6 It has been argued

Writing focus

Proposal (Part 2)

using an appropriate style

3 2, 3, 4, 6

4 2, 3, 4

5 Model answer

Introduction

This proposal is intended to outline common issues students have when studying abroad, and suggest ways that a course could help them to deal with these. The final section makes recommendations about what should be included in the course curriculum.

Problems when studying abroad

Interviews were conducted with 20 students who have recently completed a student exchange programme. The majority of students were of the opinion that overcoming the language barrier in their new country was the biggest challenge and nearly half also said that they experienced culture shock. Other problems cited included unrealistic expectations, loneliness and packing the wrong things – particularly being unprepared for a different climate.

Ways a course could address these

A course could prepare students for culture shock by raising awareness of the phenomenon and describing cultural differences that students may encounter in their host country. To aid participants with language, a course could include some useful phrases for the first days after arrival, in addition to some resources for language learning. The course could also include a discussion about combating isolation and adjusting expectations.

Recommendations

I would like to make the following recommendations: Invite students who have previously studied abroad to share aspects of the culture they found surprising and give advice on what to take.

Provide a list of useful phrases, together with suggestions of useful resources for language learning such as websites, blogs or e-books.

Facilitate a discussion about engaging with people to avoid loneliness and isolation.

If these recommendations are implemented, young people are bound to feel more prepared for their experience.

Review

- 1** 1 B 2 C 3 B 4 A 5 A 6 C 7 B 8 C
- 2** 1 recommended Sam travel/that Sam should travel
2 will remain stable 3 reached a peak in 4 was a drop in demand 5 is/was/has been accused of not building 6 have to be so knowledgeable about
- 3** 1 increasing 2 steadily 3 rise 4 growth 5 lower
6 overtaken 7 expected 8 drop
- 4** 1 off 2 maintain 3 shock 4 belonging 5 barrier
6 assimilate